

Greenbush Virtual Learning Questionnaire

Greenbush Virtual Learning Centers offer a personalized learning experience for grades 9-12 and adult learners alike, through a customizable blend of online classes and in-person support from educators. Our virtual learning programs operate in partnership with local school districts to provide students a chance to earn their high school diploma. Please provide us with some information about yourself and complete the questionnaire to gauge your potential success as an online learner.

After completing this questionnaire, please schedule an appointment with your building administrator or counselor. Bring this questionnaire with you to the appointment.

NAME: _____

Email Address: _____

Phone Number: _____

Grade in School: Check one 9____10____11____12____ Adult Diploma Completion _____

Will I be a Successful Online Learner?

How well would online learning classes fit your circumstances and lifestyle? Check the box next to an answer for each question. Students who tend to be most successful are those individuals who are comfortable with technology, self-directed and self-motivated in their learning and study habits.

Please answer the following questions honestly. There is no pass or fail on this assignment. The purpose is for you to reflect on whether or not online learning is a good learning method for you and to schedule an appointment with a Greenbush virtual instructor to discuss your results.

1. My technology access is best described as:

- _____ a. I have a computer at home with internet access and I have my own email account.
- _____ b. I am willing to lease a computer from Greenbush and I can provide my own internet access.
- _____ c. I do not have a computer or an email address, and I am unwilling or unable to lease a computer or obtain internet access.

2. My technology skills are:

- _____ a. Very good. I use email and can navigate a web browser. I am proficient in word processing and can download files, and attach documents to an email.
- _____ b. Average. I use email and can navigate a web browser. I am proficient at word processing.
- _____ c. Below average. I have used email, web browsers, and word processing, but I am not proficient

3. Face-to-face communication is:

- a. not essential to me. I understand that quality learning can take place without face-to-face interaction.
- b. important to me and I wonder about my ability to learn without being able to see the instructor or other students.
- c. essential and I cannot learn unless I can interact in person with the instructor or other students.

4. My need to take classes online is:

- a. High, because it fits my schedule.
- b. Moderate, I could do it online or on site.
- c. Low, I think that I want to take my classes on site.

5. Learning as part of a group (for example, 2nd hour math class) is:

- a. Not particularly necessary to me.
- b. Somewhat important to me.
- c. Very important to me.

6. I would classify myself as someone who:

- a. Often gets things done ahead of time.
- b. Needs reminding to get things done on time.
- c. Put things off until the last minute or doesn't complete them.

7. When I am given instructions to finish an assignment, I prefer:

- a. Figuring out the instructions for myself.
- b. Trying to follow the directions on my own, then asking for help as needed.
- c. Having the instructions explained to me.

8. I need my instructor to provide feedback on my assignments:

- a. Within a few days, so I can review what I did.
- b. Within a few hours, or I forget what I did.
- c. Right away or I get frustrated.

9. I need my instructor to answer my messages and/or questions:

- a. Within a day, so I can move on in my class.
- b. Within a few hours, so I don't forget about my question.
- c. Right away or I get frustrated.

10. Considering my work and personal schedule, the amount of time I have to work on my high school diploma is:

- a. More than 20 hours a week.
- b. Between 10 and 20 hours a week.
- c. Less than 10 hours a week.

11. Coming on-site on a regular schedule is:

- a. Extremely difficult for me, I have commitments (work, family, or personal) during the operating hours.
- b. A little difficult, but I can rearrange my priorities to allow for regular attendance on-site.
- c. Easy for me.

12. I would classify my skills in math as:

- a. Good, I like to solve math problems on my own.
- b. Average I sometimes need help to understand math.
- c. Below average, and I require a lot of extra help to understand.

13. My reading and writing abilities are:

- a. Above average. I enjoy reading and writing and have confidence in my abilities.
- b. Okay. I like to read but I do not have confidence in my writing.
- c. I am not confident in my reading or writing.

14. When I need help understanding a subject:

- a. I am comfortable emailing or contacting my instructor for clarification.
- b. I am uncomfortable emailing or contacting my instructor, but do it anyway.
- c. I never email or contact my instructor to admit I don't understand something.

15. What outcome do I want from my virtual experience:

- a. I am seeking to obtain my high school diploma.
- b. I am taking courses to help with getting a job.
- c. I am not sure yet.