

Framework for Teaching Observation Observer Notes

Teacher _____ Subject _____ Date _____

Observer _____ Class Period/Grade _____ Time In _____ Time Out _____

2a: Respect and Rapport

*Teacher Interaction with students *Student Interaction

3a: Communicating Clearly and Accurately

*Directions and procedures *Oral and written language

2b: Establishing a Culture for Learning

*Importance of content *Student pride in work
*Expectations for learning and achievement

3b: Using Questioning and Discussion Techniques

*Quality of questions *Discussion techniques *Student participation

2c: Managing Classroom Procedures

*Instructional groups *Transitions *Materials & supplies
*Non-instructional duties *Volunteers and paraprofessionals

3c: Engaging Students in Learning

*Representation of content *Activities and assignments
*Groups of students *Instructional materials and resources
*Structure and pacing

2d: Managing Student Behavior

*Expectations *Monitoring of student behavior
*Response to student behavior

3d: Providing Feedback to Students

*Quality: accurate, substantive, constructive and specific *Timeliness

2e: Organizing Physical Space

*Safety and arrangement of furniture
*Accessibility to learning and use of physical resources

3e: Demonstrating Flexibility and Responsiveness

*Lesson adjustment *Response to students *Persistence